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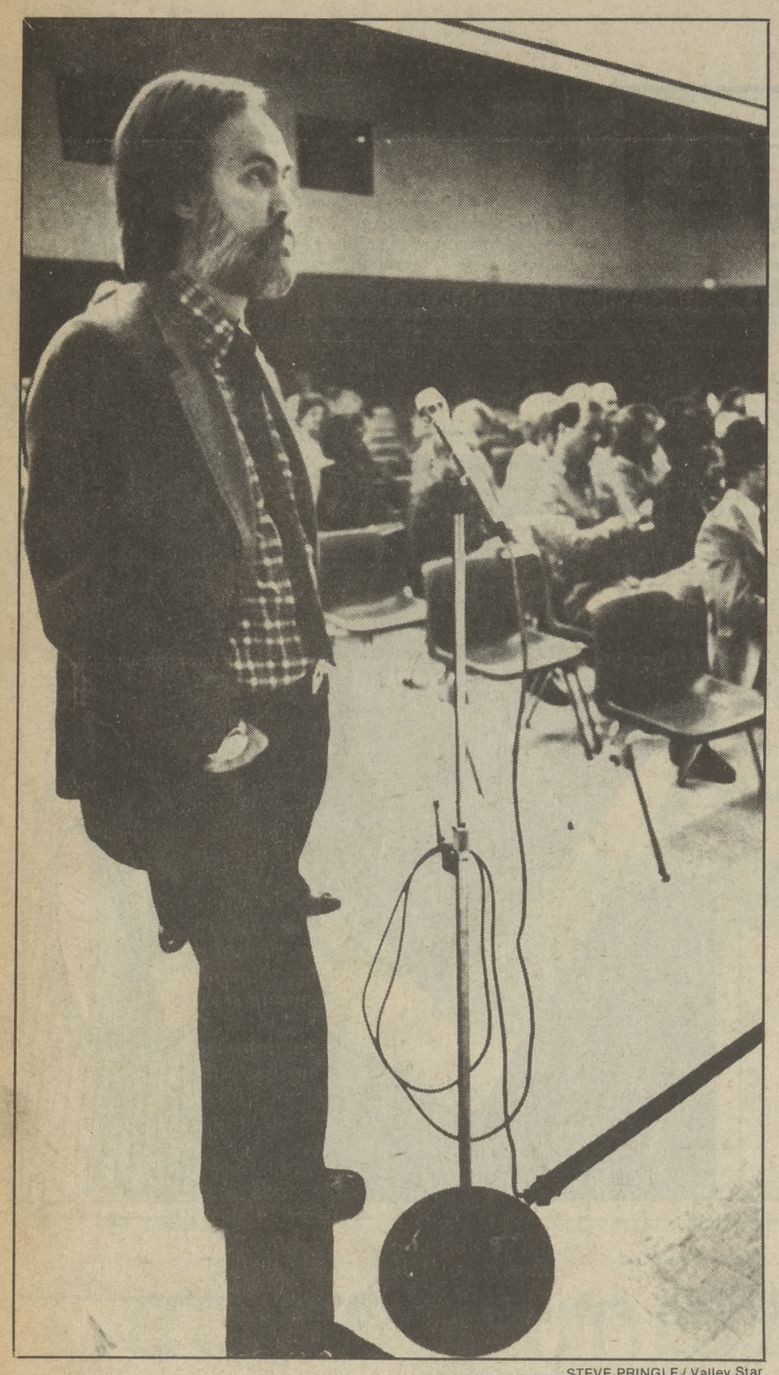
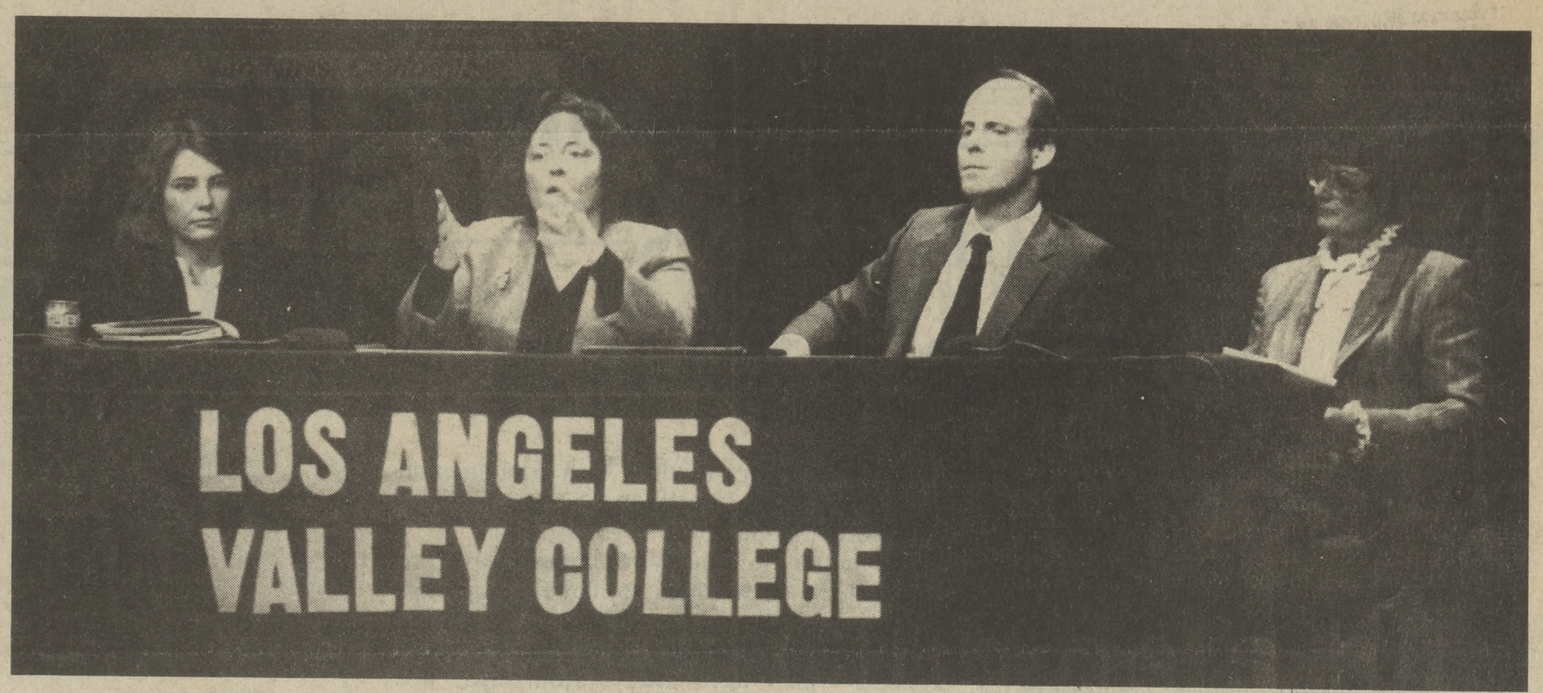


STEVE PRINGLE / Valley Star



STEPHEN LAFERNEY / Valley Star

MONEY MATTERS—Valley College Instructor Richard Holdredge (far left) questions district and Valley officials (above left to right) Mary Dowell, general counsel; Virginia Mulrooney, vice-chancellor of personnel services; Thomas Fallo, vice-chancellor of business services; and Valley President Mary Lee about budget concerns of the 1984-85 fiscal year.

District reps bring fiscal concerns to meeting

By DAVID BOHRER, News Editor

Budget concerns of the L.A. Community College District (LACCD) 1984-85 fiscal year were discussed at a meeting Tuesday with Valley College faculty and staff members, LACCD representatives, and Valley President Mary Lee.

The purpose of the meeting, according to Dr. Lee, was to have the district vice-chancellors inform the faculty, administrators, and staff as to what the major budget concerns are for the fiscal year, and to discuss many of the remaining issues for the current 1983-84 fiscal year.

District officials in attendance at the meeting in Monarch Hall, included Thomas Fallo, vice-chancellor of business services; Dr. Virginia Mulrooney, vice-chancellor of personnel services; and Mary Dowell, general counsel.

Many issues were discussed during the two and a half hour meeting with nearly 100 people in attendance.

They included financing, summer school, student fees, salary negotiations, and hiring proposals.

One issue, frequently brought up by Fallo, was that although the district will receive $11 million dollars as a result of the funding bill signed by the governor in January, "The 1984-85 fiscal year does not look good from this standpoint."

Fallo based this statement on the numerous expenses facing the district.

"The 1984-85 year is going to be a very difficult year," he said.

"Despite the revenue to be created by the first-time implementation of student [enrollment] fees, I guarantee we don't have any money," Fallo continued. "Some colleges feel that if we collect more money, that they'll have more money. But this is not true. We've acted [in making the budget] as if we have collected every penny from every student."

Another major issue addressed by Fallo was that of summer school.

Fallo and Dr. Lee both stressed the importance of a substantial enrollment for the summer session. Also discussed were the campaigns to be employed by both the college and the district in order to boost the summer enrollment.

"We are hoping that the campaign for summer school will have some economic effects and carry us into the 1984-85 year," said Fallo.

Dr. Mulrooney confronted the issue of proposals for hiring procedures by admitting that "although there has not been any hiring for the past few months, classified staffing plans and certificated staffing plans are being worked on."

Valley was the fourth college to be visited by the vice-chancellors, leaving other colleges in the district still to be addressed.

A question and answer period followed the presentation in which Dr. Lee, Dr. Mulrooney, Fallo, and Dowell fielded questions and input from the audience.

"The 1983-84 year was one of the most difficult," said Fallo, "but the 1984-85 year is not going to be a whole heck of a lot easier."

—Vol. 35 No. 21

Van Nuys, California

Valley Star

Los Angeles Valley College

Thursday, March 15, 1984

First time showing

Valley art students represented at the State Capitol

By LAURA TANIS, Staff Writer

The works of four Valley College printmaking students are included in an art exhibition currently showing at the State Capitol building in Sacramento.

This is the first time Valley has been represented at this event.

The show, which includes works from 47 other community colleges throughout the state, is mounted to coincide with V.A.A.C.C.C. (Visual Arts Association of the California Community Colleges) meeting in Sacramento. It began Feb. 22 and will run until the end of March.

"The idea was to send up a small amount of some very good work from each of the colleges of the state community college system," said Prof. Henry Klein, Valley's art department chairman.

Rather than assembling a large representative collection, members of the V.A.A.C.C.C. were asked to put together a limited amount of the very best work of their students for the show.

Valley's campus was a collection point for 15 colleges of the greater Los Angeles area. The work was then taken to the Capitol.

"It represents the best printmaking work being done here by my students," said Klein. "The purpose was not really to showcase Valley College or any particular students, but simply to demonstrate to the Legislature the quality of work being done in the state's community colleges."

The art works are on all six floors of the Capitol building. A wide variety of materials are on display, including prints, paintings, sculptures, ceramics, jewelry, and drawings. There are 500 to 1,000 pieces in the show.

"There is no legislator who moves in and out of the building who doesn't see the works in the exhibit," Klein pointed out.

The purpose of the show, according to Klein, was to promote good public relations for the community colleges in Sacramento, "where it is needed badly."

"I think these were students who were willing to do that because they've already received something from the community colleges. In a sense, it was giving back for what they had already received," said Klein.

Student artist Maria Abondolo's work was a small etching from a beginning assignment entitled "Pigs and Rocks."

The print works of Juliana Perner were a lithograph of an elderly woman, a hand colored relief etching of a bus rider, and a lithograph of a tree stump.

Mary Peterson entered a relief-etched landscape of the California coastline , a relief etching of a laundry room, and a hand-colored etching of stylized shells on sand.

Louis Dow is represented by a hand-colored separated etching of a ballerina. The second print was a large portrait etching of a ballerina, and the third, a colored etching abstract of the surface of a cactus.

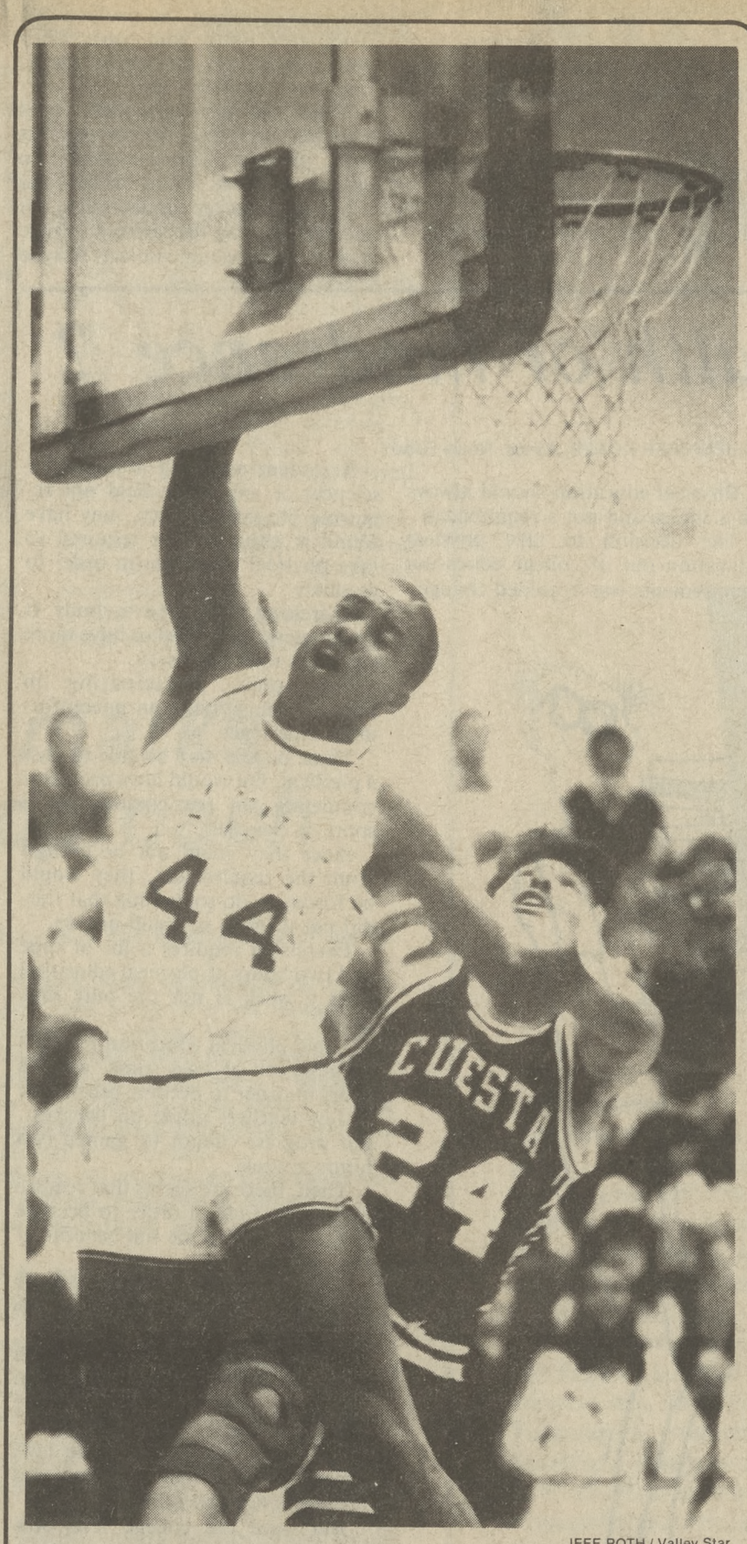
"The teacher is marvelous," said Mary Peterson of Klein. "He's been a source of great inspiration. His enthusiasm and enjoyment in teaching are infectious."

Klein, a producing printmaker himself, is on the board of the Los Angeles Printmaking Society, a member of the Graphic Arts Council and a member of the Friends of the Grunwald Center for Graphic Arts of UCLA.

"I think the program is much better here," said Dow. "There's more concern about turning out decent prints and the quality of instruction is much better here than most places that I've been."

All four of the student artists plan to continue in printmaking.

"These students are quite productive," said Klein. "They go after and acquire the necessary skills to do the things that they want to achieve. This is an exceedingly hard-working group of students and it shows."



JEFF ROTH / Valley Star

RISING TO THE OCCASION—Valley's Larry Middleton, recently named Mountain Valley Conference (MVC) Most Valuable Player, gets past Chico Riviera of Cuesta in recent league competition. The Monarch basketball team is in Fresno today, where they will compete against College of the Sequoias in the second round of the state basketball playoff elimination tournament, led by MVC Coach of the Year Bobby Castagna. (see related story on page 5)

Club gets hit for security fee as precaution

By SHERRI McCONNELL, Assoc. Sports Editor

The backlash from lack of proper security precautions at December's Ernesto Cardenal program at Valley is causing financial difficulties for a club which wants to present the opposing point of view.

Young Americans for Freedom (YAF) has scheduled a program called "Central America '84" in Monarch Hall on March 29, but schools administrators, fearing a repeat of the security problems at the controversial Cardenal event, have required YAF to pay $250 for security personnel for their program.

The club does not currently have the funds, so Patrick Leary, Associated Student Body (ASB) Commissioner of Scholastic Activities and a YAF member requested the $250 from the ASB executive council. The motion was vetoed by the acting President Steve Appell on Feb. 29 because he believes that, by finding YAF for security, ASB would be setting a dangerous precedent that they could not afford to live up to in the future.

YAF then went back to ASB and requested a loan of $250 from any of the ASB accounts. The appropriation request was approved, but, according to Leary, it will do no good because of timing constraints. ASB requires two weeks for a loan from an account to go through, and the money must be turned into campus security by March 22.

"Most likely I'll have to take the money from my own pocket, or members of the YAF and I will split the fee," said Leary.

The program, sponsored by YAF and the Campus Community Coalition (CamCom) will feature several guest speakers, including a former security intelligence officer and a priest from the Christian Anti-Communist Crusade.

A film concerning El Salvador, never before shown in the United States, will also be presented.

The Cardenal event in December, sponsored by the now disbanded CISPES and political science professor Farrell Broslawsky, generated numerous complaints about the manner in which security was handled. According to Dean of Student Affairs Pauline Merry, additional security was not required by school administrators at that program because Broslawsky said that security was "taken care of."

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The college newspaper is published as a learning experience, offered under the college journalism instructional program. The editorial and advertising materials published herein, including any opinions expressed, are the responsibility of the student newspaper staff. Under appropriate state and federal court decisions these materials are free from prior restraint by virtue of the First Amendment to the United States Constitution. Accordingly, materials published herein, including any opinions expressed, should not be interpreted as the position of the Los Angeles Community College District, the College, or any officer or employee thereof.

STAR EDITORIALS

Rev. Reagan's revival

The beauty of spiritual prayer is its value to the individual, not the masses, thus the logical tradition of church/state separation in our country.

In this basic precept embodied in our Constitution is the protection of religion from the taint of politicism.

We believe the school prayer issue is a threat to that protection and an increasingly dangerous tool in the hands of the President.

In his effort to push through the proposed amendment permitting prayer in the public schools, President Reagan is depicting the nation as enjoying a "spiritual revival" (which just happens to be occuring in an election year).

By publicly declaring that America is a "Christian nation," Reagan has opened up the floodgates to religious zealots who are denouncing opponents of the amendment as "un-Christian."

This kind of fanaticism, regardless of motive, is an attempt to change the very nature of the Constitution, which was intended by the Founding Fathers to deal with fundamental principles, not "hot" legislative and administrative issues.

No matter how many "compromises" are made in the amendment to make it more appealing, it simply cannot be accommodated by our society's countless and diverse belief systems which have always flourished, not with one singled out, but quietly—side by side.

Congress, which must decide on this issue very soon, would do well to see past the manipulation of a President on a personal "mission," which affects the entire nation's foundations.

Religion is alive and well for children—if they want it—in houses of worship set up specifically for that purpose.

The schools should be doing what they do best—teaching. And Congress, instead of wasting time arguing and giving added strength to the issue, could be better helping those children's welfare and futures by tackling other more pertinent issues.

We hope this amendment never sees the light of legislation.

Signs point to confusion

Cigarette smoking is a subject that is certain to divide groups of people into two—those who don't and those who do.

The friction between these factions is made easier when there are clear guidelines as to where those who wish to smoke are welcome to do so, and where those who do not want to be subjected to cigarette fumes can be comfortable.

At Valley, restrictions regarding smoking are fairly clear. Buildings and rooms that are meant to be smoke-free are labeled as such, and for the most part, smokers are considerate enough to abide by these restrictions.

The problem now is the Valley Galley. This part of the cafeteria has recently been designated a "No Smoking" area because the cooking in the galley is done in the open, and according to Food Service Manager Albert Fierro, the fumes from cigarettes can come too close to the food being cooked.

The problem is that smokers have been ignoring the "No Smoking" signs, and probably with valid reason. After all, how can the signs carry any weight when ashtrays are distributed throughout the room, giving tacit approval to those who want to light up? And overworked cafeteria personnel cannot be expected to police the area to eliminate cigarettes.

This dilemma can be resolved with a policy change and a courtesy change. Cafeteria personnel should no longer distribute ashtrays in the Galley and should discourage smoking there.

Smokers should recognize that they can still enjoy their cigarettes in the main cafeteria or in the patio.

And all of us should realize that restrictions regarding cigarettes are made with the best interests of both smokers and non-smokers in mind.

Letters to the Star

Raising the roof

Editor:

This letter is in answer to your editorial on Thursday, March 1, 1984. "You get what you pay for" is a truism that we all face at some time during our lifetime. The quality of workmanship and the materials being installed on the Business-Journalism and Foreign Language Buildings are the *best*. We at Hedco Development Corporation are very proud of the professional union crew doing your roofs. They work under very hazardous conditions every working day.

When the barricades with ropes were put into place, the personnel at L.A. Valley College chose to disregard them. They lifted the ropes and ducked under going on their merry way. Behavioral science is a very interesting subject. Maybe someone in the department could explain why people would take a chance and walk into a danger area.

As far as our work being disruptive to the educational process, most people can endure the minor hardships with the knowledge that the expensive equipment and even personal belongings would be protected from damage after the roofing project was completed. But most students only spend two or four years at the college and could care less about the equipment that must be paid for out of tax dollars, that is until they become taxpayers.

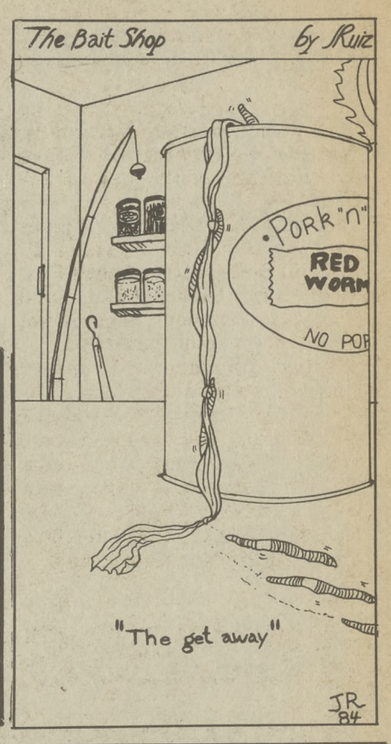
If your editorial was written to provoke forethought when considering future contstuction contracts, then I suggest that you take a semester or two in investigative journalism so that you might get your facts straight.

Your college district and yes, even Mr. Ed Sekine, are looking out for the safety of students and personnel and are making the improvements in the facilities which you are using for higher learning.

To the author of the article: Where were you when the other buildings on campus were being reroofed? Is it your purpose to use the paper for self-serving purposes? What you have written is a cross between a gossip column and a poorly written essay, and the people involved deserve a published apology.

D.D.Munro
Vice-president/General Manager
Hedco Development Corporation
dba Bob/Denny Roofing Company

The Star does not question the quality of the new roofs. The editorial challenged the LACCD's "low bidder" policy of awarding contracts, and the resultant safety problems and campus damage at district colleges.



LETTERS

The Valley Star is happy to receive and, if possible, publish letters from its readers.

Star reserves the right to condense all letters for space considerations. Submitted letters should be limited to 350 words. Letters are subject to editing if they are obscene, libelous, or make racial, ethnic, or religious denigrations.

Letters should be signed and, if applicable, should include student's major and ID number. Letters may be presented in the Valley Star office, Business Journalism 114, by 11 a.m. Monday for the following Thursday.

Mandatory P.E. — Health or hindrance ?

By LISA SHAMES, View Editor

Not everything one does in life is done for pleasure. Some things are done out of necessity, obligation, or, in the case of school, requirements.

You may not want to take a biology or English class, but in order to get your degree, you must.

For many people, exercising is a chore, but like a biology class, it should be part of the required curriculum. Keeping in shape physically is just as important as keeping in shape mentally.

In Fall 1983, students under the age of 21 were no longer required to take a physical education class. The choice was left up to the individual.

For many students, this decision has had no effect, as they would continue to take a P.E. class regardless. But for others, it was a release from a class they found unpleasant.

Exercise does more than give you knowledge of a subject. The benefits of regular exercise are bountiful. Studies have shown that regular exercise increases muscle strength and endurance. It also improves the functioning of the lungs, heart, and blood vessels; promotes flexibility of the joints; and aids in weight control or reduction.

A study done at Purdue University showed that people who exercise regularly make better decision-makers. It also showed that people who exercise experience less anxiety and depression than those who do not. An improved self-image and increased motivation were also noted.

The life of a student can be full of anxieties and tensions (i.e., exams, performance pressures, money, etc.).Exercise offers a way to relieve some of those problems.

Physical education classes are very different from other classes offered at Valley. The grade is not based on performance, but solely on attendance. The student must simply show up and make an effort to receive an "A."

Besides, P.E. can be fun. With the variety of classes offered—aerobics, fencing, and bowling to name a few, it's almost impossible not to find something you like.

It is also a great opportunity to meet fellow students. Gone are the restrictions of a "normal" class—silence, focused attention on the teacher. Instead, the student is invited to socialize with classmates and in some classes such as team sports, interaction is vital. In this manner, communication skills are strengthened.

In California, it is easy to become saturated with the "body beautiful." Everywhere you look—bookstores, TV, videos—some gorgeous body is bouncing around inviting you to join them in their fitness "cult."

But exercise is more than simply a "body beautiful." Sure, exercise is a way to improve one's physique, but more importantly, it is a way to improve and maintain good health.

Exercise creates a necessary balance between mind and body, establishing habits that will benefit students for life.

By JENNIFER KONZE, Assoc. News Editor

Physical education should always be a choice and not a requirement.

The decision to take physical education out of college education requirements was a needed change.

A student majoring in computer science, or any other field not requiring physical activity, may have found it absurd to be required to take physical education in order to graduate.

Exercising is not for everybody. It should never be forced or have more emphasis than necessary.

For some, participating in physical education is an uncomfortable experience.

These people may be able to pass a physical, but would have problems competing or participating in a sport or exercise.

Since they could not be exempt from the requirement, they would be forced to do something that they did not want to or could not do.

Exercising requires a lot of time and two hours of physical education class a week is not the only time spent.

Some physical education teachers suggest out-of-class time on the sport in order to become proficient. A few teachers grade on progress, but progress cannot be gained two hours a week.

Then, there are sports that require even more time in order to become skilled or to reap the full benefits of the sport.

The time spent could be used for studying, attending another class, or just relaxing.

In the first two years of high school, exercise was mandatory. In the junior and senior years, exercise was by choice.

This was required by state law, because it is generally agreed that teenagers need exercise.

But once the college level was reached, the choice was again taken away.

It seems odd to force an adult to exercise for a degree.

Regular participation in physical education should be up to the individual, not the college or state.

Valley Star

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Perspective

Gardner: Guiding student minds with gusto

By MARY CRONIN, Managing Editor

Mike Gardner is a man in love.

He loves teaching so much that his enthusiasm is infectious. He teaches seven classes, two more than the normal load, all of which are full the first few days of registration, and from which he has to turn away students every semester.

He loves learning so much that the studying process involved in getting his doctorate is more important to him than the degree itself.

And he's so in love with his wife, Robin, and newborn son that he could probably change the outlook of even the most heartless cynic.

"When I first started teaching, I was so turned on by it that people would say to me 'Wait until you've done it for a while.' Well, I've been teaching now for 12 years, and I still love it. I think that shows, and I think that's basically why students like my classes," said Gardner.

Excitement and relevance are important in a classroom, according to Gardner.

"I think the most important job for any teacher is to make the subject come alive, he said. "I assume that by the college level people can read and can get information from a book. I'm here to try to explain when a student is confused and to make the subject relatable. Otherwise, it's meaningless memorization."

Gardner agrees with the adage , "Education is what stays with us when everything else we've been taught is forgotten."

"A lot of this stuff students are going to forget in a year. . .but what I want to do is expose people to things that, if they ever need to go into it further, or if they run across it, they'll understand it," he said.

He not only has strong opinions about how he wants to teach, but also where.

"I've taught at other schools, but I like it here. There are good people here, Gardner said. "I would rather teach at a community college than a university, mainly because I love teaching and not publishing and research, which you have to do at most universities."

Although he originally studied to be a doctor, Gardner turned to psychology after he realized that he was more interested in it than medicine. He considers his master's degree in physiological psychology a compromise between the two. Now he is studying for his doctorate in an even different area.

"After I got my master's, I got more interested in humanistic psychology—a person's self-actualization— and what I'm doing now is combining the two.

"I'm wondering if there's a relationship between this thing called self-actualization and the ability to secrete certain brain chemicals in stressful situations, so I'm kind of straddling both words," he said. "Some people look at this as kind of ground breaking, and some people think it's just stupid, so I guess I'll have to see what I find.

"But even if I don't find anything, that's O.K," he added. "It's fun, it's a turn on, and I like to learn. I'm a perpetual student."

Those who have been exposed to Gardner's extraordinary energy level often ask him if his metabolism isn't perhaps a little different than the rest of the world's. Gardner sees his pace as a matter of enthusism rather than metabolism.

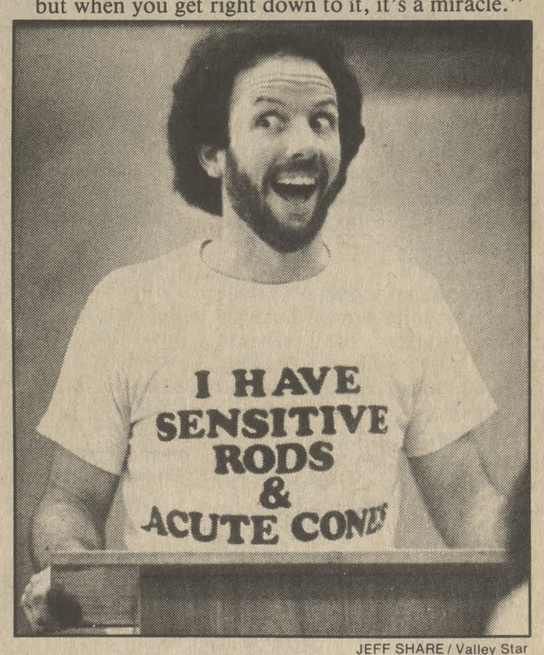
"People ask me if I ever mellow out," he said. "The answer is yes. Give me a bearskin rug, a fireplace, and Robin, and I get real mellow real quick."

The only thing that generates more enthusiasum in Gardner than teaching or learning is being a new parent.

"I really cherish the time I spend with Garrett," he said. "I talk about the brain and all, but when you get right down to it, it's a miracle."

JEFF SHARE / Valley Star

THE GARDNER GANG—From the left: Fozie Bear, Robin, Garrett, Mike, and Nanny Gardner



JEFF SHARE / Valley Star

Central America discussed

By FRANN BART, Copy Editor

"Our priorities in this country are to fight wars, not build people."

Michael Vivian, sociology professor at Valley, spoke at a special press conference for students Tuesday in connection with an upcoming event to coincide with Central America Week, March 18-23.

Called "Central America—What the Devil's Going On?," the event is a protest against U.S. policy in Central America. It is scheduled as a Town Meeting at Fairfax High Auditorium on Sunday, March 18, at 5 p.m.

The organizer of the meeting is the newly-formed Committee of Concern for Central America, an entertainment industry-based group.

The press conference was set up to inform college students about the event and how they may be affected by America's policy toward the region.

Along with Vivian was a panel consisting of UCLA Professor E. Bradford Burns, actors Robert Foxworth and Diane Ladd, and moderator Stanley Sheinbaum, former chairman of the ACLU.

Urging students to educate themselves about what is really going on in Central America (El Salvador and Nicaragua in particular), Vivian, who serves on a local draft board, said, "There are a lot of sheltered Valley College students who haven't been thinking about Central America and are going to be drafted if they don't think ahead and get prepared."

If the draft is re-activated, students are Class A and have only 10 days to appeal their classification, he added.

The meeting is to be an open forum, modeled on the traditional East Coast town meetings in which microphones are placed throughout the audience, which is free to ask questions.

Besides the panel at the press conference, others scheduled to participate in the event include human rights activists, government officials, and legislators. There will also be dramatic readings and music by various entertainers. Tickets will be available at the door.

"There is a gradual and steady concern among students about Central America," said Burns. "We're headed toward an intervention."

Burns also quoted from a recent Pentagon study into the potential costs of a war with Nicaragua. He said it would cost the U.S. $16 billion (in cities alone) and 2-5,000 lives.

"These are costs young people will be forced to bear in lives and taxes," he said.

In response to a question on what needs to be done about Central America on the college campuses, Vivian said, "Revive activism—quiet activism. Where are the students? Students need to be heard and the time is right now."

He also predicted that there wouldn't be a draft for Central America before the November presidential elections.

"But after the election, it's a whole different ballgame," he said.

JOYCE SILVERSTEIN / Valley Star

Valley Professor Michael Vivian, flanked by actor Robert Foxworth (left), and Stanley Sheinbaum, speaks at press conference.

News Notes

HOLOCAUST SURVIVOR SPEAKS. . . Gerda Klein, a Holocaust survivor, will be on campus to speak March 27 at 11 a.m. in BSc 100. " All But My Life" is the title of her speech.

"SCRAMBLED FEET". . .
"Scrambled Feet," a one-act musical that parodies the theater industry will be at the Shoebox Theater, today at 11 a.m. and 8 p.m.

JEWISH DEBATE. . .
"What is the secret to Jewish life?" will be the issue of a Purim debate today at 11 a.m. in FL 113.

ORCHESTRA PERFORMANCE. . .
The Los Angeles Valley Symphony Orchestra will perform Tuesday, March 20, in Monarch Hall at 8 p.m. Admission is free.

EUREKA COMPUTER. . .
The Eureka Computer, which provides information about jobs, universities, and career planning, is working again. Students may use the computer, located in the Career Center (B13/14), Monday through Wednesday 9-12 and 1-4; Thursday 9-12 and Friday 9-12 and 1-3.

ACCESS program marks new counseling approach

By KATHLEEN MAHER, Assoc. Editorial Editor

Valley College will introduce a new counseling and testing program in the fall.

Project ACCESS (Act for Community College Enhancement for Student Success), originally piloted by Harbor College in the fall of 1982, is currently underway in six sister colleges throughout the district as a process of orientation and assessment testing of reading, writing, and numerical skills for new and returning students.

Edwin A. Young, vice-president of instruction, said of the new program, "It will provide better guidance to students in terms of courses they ought to take if they're starting, particularly on the reading and writing level."

The committee overseeing the program at Valley will meet later in the year to determine test results for remedial course recommendations, according to Assistant Dean of Admissions Fred Machetanz.

They will then identify what segments of students will be slated to participate in this fall's initial testing. Criteria may be based on the number of units the student plans on taking.

The program was initiated in the L.A. Community College District (LACCD) during Fall 1982 at Harbor, Mission, and Trade Tech Colleges. By the next fall, all three were testing all new and returning students who had gone more than one semester unless they could verify that they had an A.A. degree or equivalent or higher degree, or if they could verify having successfully completed college-level English.

Last fall, East, Southwest, and Pierce Colleges initiated aspects of the program. Stuart Wilcox, research analyst for the LACCD,said each college is allowed full autonomy in how it conducts its program, but "the closer they adhere to it the more successful are the results."

According to Glenna Sheer, coordinator of the project for the district, this program is not unique. Formulated by the American College Testing Association of Iowa, it is currently being used for community college testing in urban areas in other states. "Because of the different mix of students in urban areas, the questions are more understandable without any particular cultural bias built into it," she said.

All schools utilizing the program have increased their remedial course offerings, and up to 60 percent of those tested are advised to enroll in some sort of remedial class.

Robert Standon, dean of day instruction at Harbor College, said about the program, "If the students follow our advice, they may be required to take a basic introductory course that doesn't transfer to a four-year school, but they will be in courses where they have a likelihood for success."

"Though remedial courses rose and English I dropped at Harbor last spring," said Sheer, "people had been through the right basic skills courses and the demand for English I was up by fall. I feel very strongly that this kind of process will bring about more sophomore-level English courses becaused more people will retain better through freshman-level English and be better qualified."

With the program now in operation in some schools for four semesters Sheer is optimistic about the results.

"For the first time students need to have this type of information to make proper decisions to be successful. With the response we have, both from the students and the data, I'm very excited."

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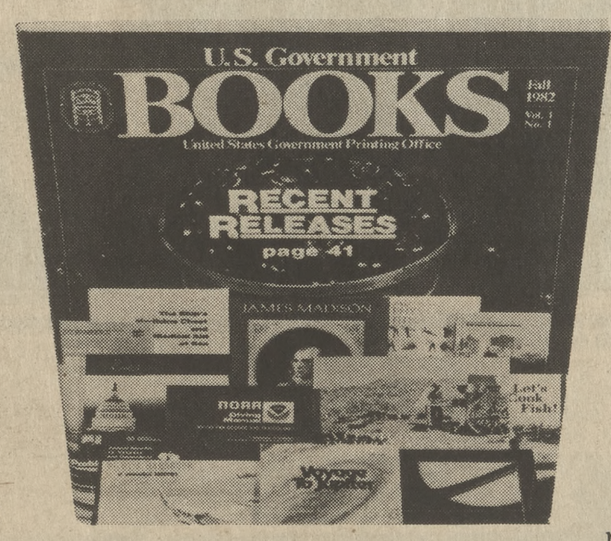

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Capturing the kaleidoscope of Community Services

By NORMA ISELA NEVAREZ, Staff Writer

Can a landlord be held liable if a tenant is assaulted or raped on his property? Are there "do not rent to" files on prospective tenants? Can someone be evicted from his apartment for nor reason at all?

These and other questions are answered in the Tenants and Landlords Rights and Responsibilities class—one of approximately 250 classes offered by the Community Services Program at Valley College.

Approximately 8,000 people are expected to enroll during the current winter session of this uniquely-designed program that services the entire community with a variety of classes and workshops offered to people of all ages.

Most people, according to Bobbie Boulton, community project service manager, register for personal pleasure, but others are seeking physical and intellectual growth and improvement.

The program's Real Estate (continuing education) segment, for example, will enroll about 380 students, some of whom are scurrying to complete 45 hours of continuing education before July 1984 when proposed legislation might require closed book exams.

As of Jan. 1, 1981, licensees must complete certain required courses prior to license renewal, according to the California Department of Real Estate.

Boulton, who along with her staff, makes the decisions as to what classes are taught, saw to it that this need was met. She adds that only 12 classes, or 5 percent, are cancelled each semester. "Every effort is made to contact participants by phone," she said.

Commmunity Services makes it possible for people like Donald L. Sarecky, a licensed real estate broker, to take these types of courses at a nearby community facility. Sarecky, who is also a facilities management project manager for UCLA, describes the short-term classes as "very helpful."

Others, for leisure time activity, take Photography, Acrylic/Oil Painting and Basic Drawing.

A more complex leisure art course offered is the Animation History and Techniques drawing class. This 18-hour course not only traces the development of animation, a form of cinema made famous by Walt Disney and Walter Lantz, but also gives students insights about job possibilities.

Those seeking personal development can take such classes as "How to Stop Procrastinating," "Overcoming Fear of Public Speaking," "Stop Binge Eating," and 33 other self-help classes.

For the physically active, there are, among many others, ballroom dancing, Greek folk dancing, roller skating, fencing, golf, and tennis. Aqua Aerobics is a rhythmic water exercise aimed at obtaining cardiovascular and muscular fitness. This class is recommended for the jogger or anyone else who might have leg or knee problems.

With the Olympics coming up, ice skating, gymnastics, track, and distance running are attracting many—especially young people.

Even though most classes are geared towards adults, children's classes are available after school and on weekends.

One of the most popular courses is a microcomputers class available only to junior and senior high school students. The eight-week course costs $85 plus $3.50 for a disk—making this one of the most expensive courses there is.

Most classes are much less expensive.

The staff tries to keep courses of minimal cost to community residents.

Boulton, who says she has a "soft spot for senior citizens" and calls them "Valley's Communty Services' most active participants" has fought to keep the Gold Card policy available to them. This plan provides citizens who are 60 years of age or older with a 50 percent reduction in class fees. It is, however, only available for designated courses.

Keeping fees at a minimum, Boulton says, is difficult and involved, having much to do with salaries for instructors (they are paid anywhere from $8 to $19.50 an hour) and overhead costs which include advertising, mailing and printing.

"We have to be cost effective. We are literally a small business," she said.

It was not always this way. In the past, community colleges were able to provide services at little or no cost to its participants.

These non-credit educational, cultural, and recreational programs were severely curtailed because of Proposition 13. The passage of this proposition abolished all permissive tax levies in California and resulted in a community services cutback throughout the state.

At Valley, services such as the Senior Adult Program virtually disappeared. Cultural programs were cut short.

Now at Valley, cultural, recreational and off-campus services or departments have been combined and are now located at the Field House across the street

Other colleges are experiencing similar problems. According to Elia Segura, who's in charge of the Community Services' Educational Services at East Los Angeles College, they have suffered as well. The most recent cuts have been in personnel.

How are community college service programs keeping up then? Since there are no tax monies and no community college district funding, it all depends on participants fees.

Sometimes, help comes in other ways such as the jointly-sponsored Business Professional and Technical Arts program offered in conjunction with the Greater Van Nuys Chamger of Commerce and the U.S. Small Business Administration.

The program has expanded tremendously, according to Lois A. Lewis, Valley's dean of academic affairs.

"When it was first started in 1967 or 1968 by former dean of student services, William Lewis, it was strictly recreation; then in 1969 a full-time administrator had to be hired to run it and more courses were added," said Lewis.

Boulton, said she gets excited when they can offer so many different programs.

"Community Services just keeps growing!" she said.

STEVE PRINGLE / Valley Star

PUSHING FOR A REACTION—Carol Durn manipulates pressure points on Ann Abitia as Mary-Pat Curran looks on during the community services acupressure class.

STEPHEN LAFERNEY / Valley Star

HITTING THE RIGHT SPOT—Ann Abitia relaxes as various pressure points are massaged on her head during the acupressure class.

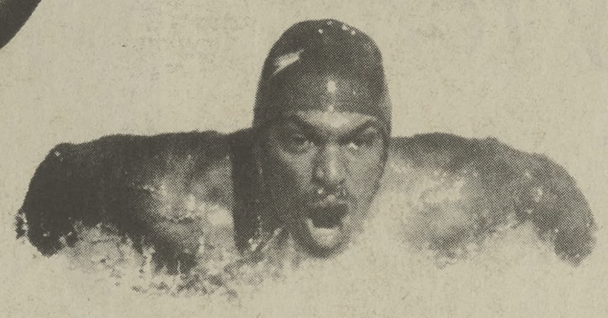
JEFF ROTH / Valley Star

ONE POTATO, TWO POTATO—Students look on as Tomi Ryan instructs a community services class in vegetable garnishing.

MARY PARCELLS / Valley Star

"RING AROUND THE. . ."—Dana Stone leads students in a Serbian dance during the International Rendezvous Folk Dance class.

MIKE ST. AMAND / Valley Star



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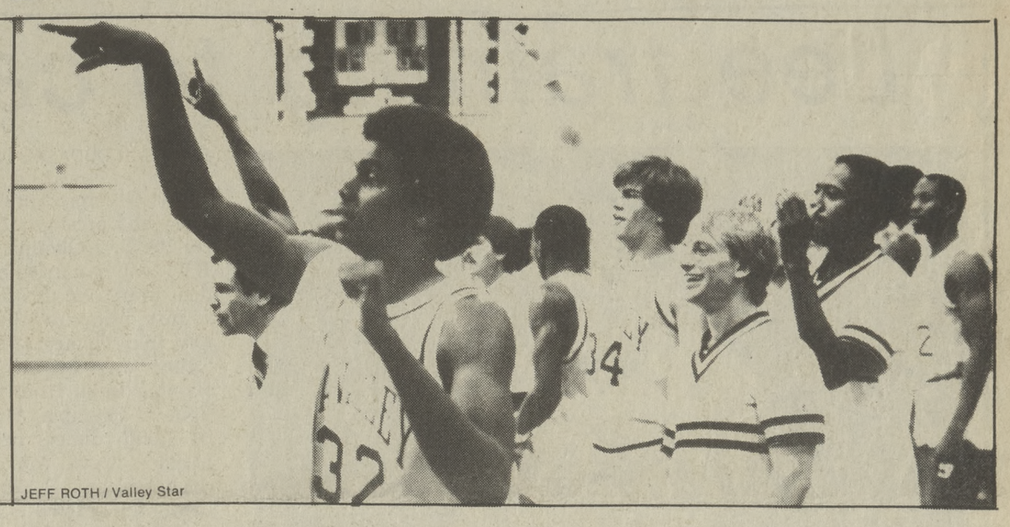


JEFF ROTH / Valley Star

Baseball team wins big

By SHERRI McCONNELL, Assoc. Sports Editor

Catcher Miles Amarino smashed in a left field home run, bringing in Chris Lambert, after he singled to right field, to begin the scoring attack in the second inning, which led to the 7-1 win over Moorpark on last Saturday.

The win made it the first Mountain Valley Conference win for the Monarchs in their first league game, after going 3-6 during the pre-season.

"Every team we competed againist during the pre-season was better or just as good as we were, so that really made it difficult," commented Coach Scott Muckey. "We played well during the pre-season but we were just too inconsistent."

Pitcher Daron Connelly received the win, improving his record to 3-1. Connelly lasted seven and one-thirds innings, finishing with five strike outs, no walks and giving up only six hits. Connelly has become the top pitcher on the team with an era of 1.57.

"I think we seem to play well when Connelly is pitching, but the real key during league is how well our second and third starters do in pitching," said Muckey.

Outfielders Chris Nambert and Bill Carleson both finished with a good offensive day. Nambert went 3 or 4, with three singles and one RBI, and Carleson, 2 for 4, a double and a single, with one RBI also.

One problem that the Monarchs have faced so far this season is injuries and ailments. Everyone on the team has had some form of ache or pain, but the biggest blow came after last year's All-Conference player Rocco Buffolino returned from the summer with a broken ankle, which has placed him on the injured reserve.

"I feel the team will get better and stronger, assuming nobody gets hurt, but one injury could be dangerous for us," said Muckey.

SPORTS CALENDAR

(March 9-17)

DATE	SPORT	OPPONENT	TIME
15	Baseball	at West L.A.	2 p.m.
	Track	vs. Southwest, Trade Tech	2 p.m.
16	Softball	vs. Pierce	3:30 p.m.
	Swimming	vs. El Camino	2:30 p.m.
17	Softball	vs. Taft (double header)	1 & 3 p.m.
	Baseball	vs. West L.A.	12 noon
21	W-Basketball	vs. College of the Canyons	4 p.m.
23	W-Basketball	at Moorpark	6:30 p.m.
	Swimming	vs. College of the Canyons	2:30 p.m.
	Softball	at LACC	3:30 p.m.
24	Track	at Santa Barbara (relays)	all day
	Softball	vs. Cuesta (doubleheader)	1 & 3 p.m.
28	W-Basketball	vs. L.A. Trade Tech	4 p.m.
	Softball	at Hancock	3:30 p.m.

Second round for Monarchs in playoff

By JEFF PAPES, Sports Editor

Tonight, the Monarchs will face the College of the Sequoias in the second round of the state basketball championships.

The game, which is the host game of the day, is especially crucial for Valley.

"We play by elimination and when we get over that first hurdle we'll be alright," said team member Kim Gipson. "College of the Sequoias is good. If we lose we're outta here," he added.

Head Coach Bobby Castagna is confident about his team's ability.

"We're seated sixth with Pierce in fifth place. We had a good season but that doesn't count up here, only our playing matters now," said Castagna.

While a good seasonal record is what enables a team to travel to the state championships, it has little reflection once a team is there.

"They're not going to care how well we've done, it's how we're doing right then and there that counts," said Castagna.

"As long as I've been here I can't even remember us having a league championship basketball team let alone going to the state championships," said Goff.

Throughout the season, Castagna, who was named the Mountain Valley Conference Coach of the Year, depends on his team's good attitude for success. Now that attitude will be even more crucial.

"We have to go up there hungry and wanting to win. We can't be overconfident and stroll in as league champs but we have to be aggressive," he said. "It's all a matter of how much the team wants to win and how well they play.

If the Monarchs do not find victory in Fresno, it will not discourage the team, whose accomplishments are the first of their kind in 30 years. The MVC title, coach of the year title, and Larry Middleton being named the league's most valuable player have given them the boost to make it to Fresno.

SCORE SHEET
(Feb.29-March 7)

DATE	SPORT	OPPONENT	FINAL SCORE
9	Swimming	Bakersfield	M—54.50/Valley W—67.62/Valley
10	Track	Santa Monica	non scoring
	Softball	Ventura	Ventura
	Baseball	Moorpark	8-1/Valley

Valley gymnasts jump high in championship

By DIANE HARBOUR, Assoc. Sports Editor

The Valley College Gymnastics Club, coached by Gary Honjio, recently placed second at the National Junior College Athletic Association (NJCAA) Gymnastics Championships.

The defending national champion, Long Beach City College, captured the national title with Valley winning a close battle for second with State University of New York, Farmingdale. Michigan State followed closely behind New York for fourth place.

"Valley got off to a slow start on Floor Exercise and Pommel Horse, but sophomore Fernando Mancilla came through with two of his best performances of the year to spark Valley into action," said Honjio. "Our Ring Team really gave us a boost with Tony Salvador hitting his best routine ever. Fernando Mancilla, Vic Chelebian and Dean Archie all hit clean routines to give us an eight point edge over New York on the rings."

The participating members of Valley's gymnastic team were Dean Archie, Eric Frazier, Mark Dascascos, Greg Carpenter, Javier Curiel, Jose Gomez, Joel Medina, Vic Chelebian, Tony Salvadore, Robert Daniels, Fernando Mancilla, and Adam Raygoza.

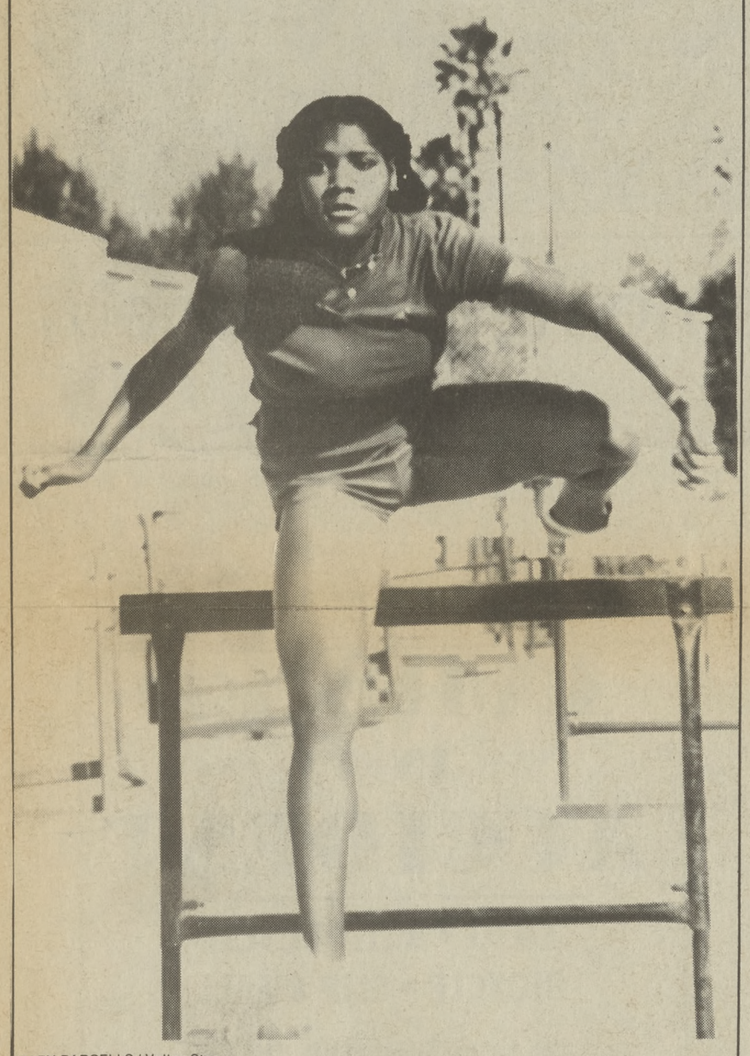
"The meet was very exciting as the outcome was uncertain until the final two events [parallel bars and high bar]," said Honjio. "The chanting and cheering of our supporters and team was fantastic."

The coveted AMF American Award, given to the top scholar/athlete in the nation, was awarded to co-recipients Dean Archie of Valley College and Troy Ankerson of Long Beach City College.

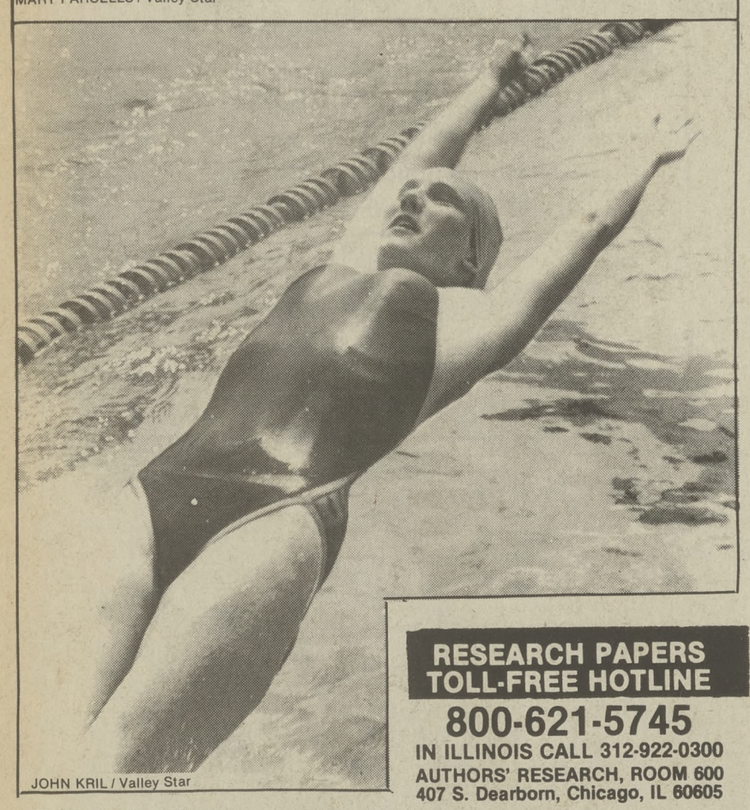
"This is only the second time in the NJCAA history that the award has gone to co-recipients and the first time that a Valley College Athlete has won this prestigious award," said Honjio.

The gymnastics team members practice daily Monday through Friday from 2 p.m. to 5 p.m. in the smaller gym center. Their reward factor for volunteered daily practices is the once a year competition meet.

Valley College is the only community college in the San Fernando Valley that has extended gymnastic activity on campus. Also, Valley and Long Beach City College are the only two in California that have kept the gymnastic program in operation. That may soon change, however, due to a lack of sponsorship, according to Honjio.



MARY PARCELLS / Valley Star



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Lee training to carry torch

STEPHEN LAFERNEY / Valley Star

By SUSAN DUDASIK, Staff Writer

The Olympic Torch, a symbol of glory and prestige since its creation for the first Olympic Games in 776 B.C., will be carried by Valley President Mary Lee this summer.

Just prior to the 1936 Berlin Olympic Games, the first Torch Relay was begun. Carrying the flaming torch from the Temple of Zeus in Olympia, Greece, the first of 3,000 runners began a 12 day journey which would cover seven countries and 3,576 miles. Since then, the Torch Relay has become an Olympic tradition.

This year's relay will be the longest in its 48-year history. Runners from across the country will carry the torch over 12,000 miles throughout the United States.

Dressed in the official relay uniform, Lee will be carrying the 2 lb. 4 oz. torch through a yet unannounced section of the San Fernando Valley prior to the opening of the 1984 Summer Games.

Lee, an avid runner for the past 3 years, chose to run in the relay to promote physical fitness and Valley College. She has written the Relay Foundation, requesting that the relay be routed through Valley's campus.

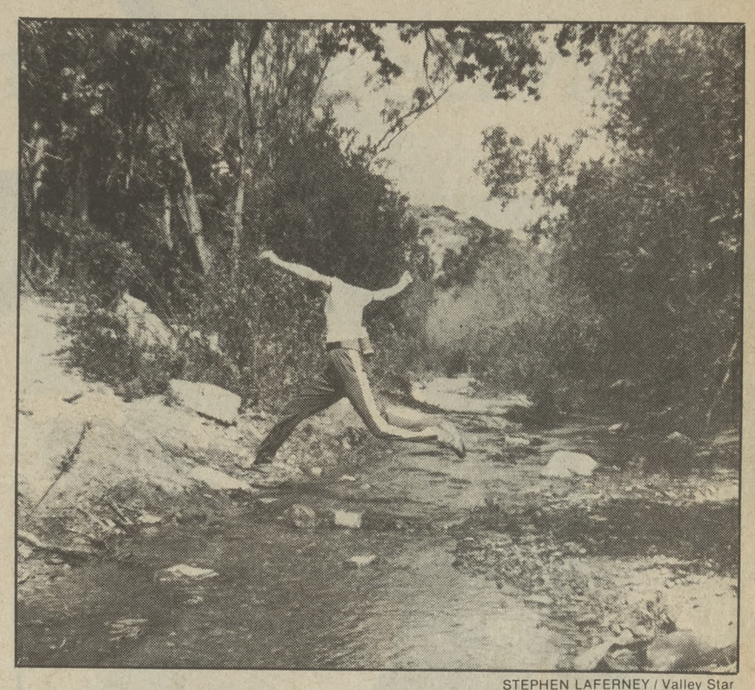
In order to participate, she paid $3,000 to run 1 kilometer (equal to 6.2 tenths of a mile). That money will in turn go to the "Legacy for Youth," a program to supply funds to promote amateur sports throughout America.

Lee initially wanted to donate her money to Valley's athletic program, but the Relay Foundation limited the qualifications of the recipients to youths under 17-years-old. Since only 1.6 percent of Valley's students are under 17, the athletic program did not qualify. Her next choices were the Girl Scouts or the Special Olympics.

Although Lee will only run one kilometer in the Olympic Relay, she runs six to eight miles four times a week.

Lee doesn't use fancy jogging trails to train on. Instead, she heads for the rugged hills above her home in Chatsworth.

"Since I've started running, I feel better physically and mentally. Running's great for preventing stress and helps prevent job burnout. I feel running has helped make me a better president," she said. "When I'm running, I can't think about school problems or meetings while concentrating on the trails."


STEPHEN LAFERNEY / Valley Star

STEPHEN LAFERNEY / Valley Star

STEPHEN LAFERNEY / Valley Star

MIX 'N MATCH—(left top and bottom) Brian Markovitz, Diana Levinson, and (right) Tracy Wooley and Charles Broman entertain in "Scrambled Feet."

A.A. degree requirements revamped

By MARY PARCELLS, Production Manager

The associate in arts (A.A.) degree program is undergoing a major change.

All students entering after July 1983 must declare a major to receive an A.A. degree, according to new graduation requirements adopted by the Los Angeles Community College District (LACCD).

At Valley, 16 single disciplinary majors and one interdisciplinary major have been approved by the Curriculum Committee under the new guidelines.

These majors are Foreign Language, Speech, Broadcasting, Economics, Mathematics, Biology, Child Development, Office Administration, Nursing, Respiratory Therapy, Psychology, Family and Consumer Studies, Geography, Geology, Astronomy, Music, and Humanities.

Three new interdisciplinary majors are being discussed—Liberal Arts, Communication Arts, and General Science—according to Valley Professor Ray Wilson, chairman of the articulation subcommittee of the Valley College Curriculum Committee.

The old requirements allowed students to get a degree based mainly on elective coursework without declaring a major.

The new liberal arts major differs from the undeclared major because, "it will be more structured, including the classes normally taken by students preparing for a teaching career," said Wilson.

Although some confusion may result from these changes, the only students affected are those seeking an A.A. degree.

Those students who plan to transfer to a state university as a junior, and those who are taking vocational training for a certificate will not be affected, said Wilson.

It is important to note that transfer requirements do not necessarily fulfill A.A. requirements, said Wilson. A student may not be able to earn an A.A. and complete transfer requirements in two years.

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